

Christian Service Contract

PRINT STUDENT'S FULL NAME _____

Grade _____

Agency/Organization _____

Address _____

On-site Supervisor _____

Phone _____

Briefly describe the type of service to be done, specifics of schedule (days and times), and requirements of student volunteer.

Student Agreement

I understand that as Christians and good citizens of the world we are called to give of ourselves to those who are in need.

I understand that I am not to be compensated monetarily for this service. I understand that this is not to be primarily clerical or maintenance work but it is to be person-to-person service to those in need: the poor, the elderly, the young, the handicapped, and/or the sick.

I understand that this is a serious commitment to the agency/organization for which I will be working. I will cooperate fully with the regulations and policies of this agency/organization as long as I am there, and will fulfill my responsibilities to the best of my ability.

I will work according to the schedule of the agency, including times when Serra is on vacation, unless otherwise arranged through my supervisor. I will notify the supervisor, in advance, if I will be unable to be present for my service at the scheduled time.

I enter into this contract with full knowledge of the provision that successful completion of the service is required to obtain the hours necessary towards the completion of my Christian service requirement.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Supervisor Agreement

I will verify the student's service by signing her/his Time and Activity Summary form. I will provide her/him with directions and supervision to the degree necessary. If any questions arise, I will notify the school's Campus Ministry Director.

Supervisor Signature _____ Date _____

JUNIPERO SERRA HIGH SCHOOL

CHRISTIAN SERVICE PROGRAM

Purpose

The primary purpose of Junipero Serra High School is to challenge young men and young women to develop themselves as whole persons-spiritually, intellectually, and physically. Each student is challenged to develop his/her unique gifts so that he/she can offer them in service toward the building up of the Kingdom of God on earth. In this spirit, the Christian Service Program has been integrated into our curriculum to provide a hands-on experience for our students to answer the needs of our community and enable them to live up to the call of Christ to be his witnesses to the world.

Philosophy

The Christian Service Program at Junipero Serra High School is charged with the development of its students' compassion and understanding of, and love for others through the promotion of selfless works, prayer, and living an actively Christian lifestyle. The program requires a graduated number of hours, requiring that the student develop both in commitment and depth of their service to others throughout their tenure at Serra.

Goals

1. To enable the student to mature in his/her faith and personal development.
2. To develop in the student sensitivity to the People of God in the spirit of Jesus.
3. To broaden the perspective of each student in his/her relationship with God, neighbor, and self.
4. To afford the student an opportunity to share his/her gifts, talents and those things which he/she has learned with those in need.

Hour Requirements

Each student will be required to complete at least a specified number of hours of service. This requirement is set at graduated levels:

Freshmen -	10 hours	Juniors -	20 hours
Sophomores -	15 hours	Seniors -	25 hours

Development of Service Section in Religion Notebook

1. The student will submit a signed Service Contract.
2. Each new service organization that the student serves will require a new contract.
3. This Contract is due to the Christian Service Director **by September 30th of the new school year.**
4. Each quarter, the student will need to complete a reflection questionnaire designed to direct the students in their review and reflection of their service in their project.
5. Each of these questionnaires or papers will need to be submitted to the religion teacher **at the end of each quarter along with a timesheet.** These papers will be kept in the student's religion notebook.
6. The students will be required to show signed confirmation of 50% of their hourly requirement by the **end of the first semester.** If this is not submitted, complete, and on time, the student's first semester religion grade will be in jeopardy.
7. During the final quarter, the student will be wrapping up their hourly requirement and preparing for their final paper. The student's final paper is due the first Friday of May.
8. The paper must be typed, double-spaced, and will be graded on form, content, and grammar. This paper will also be graded by their second semester religion teacher as a required assignment for completion of their second semester religion class.
9. This paper will be submitted as the last installment in the students' Christian Service section of the religion notebook.
10. The final satisfaction of the student's service requirement will include:
 - a) All completed assignments

- b) Minimum hourly requirement
 - c) All paperwork completed and signed
 - d) Final reflection paper
1. Incompletion of any aspect of this project will result in a failing grade (F) in the student's second semester religion class.

Final Paper Format

1. Incorporate the following questions into one succinct essay:
 - a. Briefly relate your experience in the particular service(s) in which you participated.
 - b. How has this experience helped you to increase your faith and aid in your personal development as a Christian.
 - c. What encounters with other people in this program have enriched your life? (Other people could pertain to staff members, other volunteers, or someone who has benefited by your service.)
 - d. What two scriptural passages reflect Christ's words on our common mission to serve the poor, needy and outcast? (Briefly give the scriptural passage and apply it to your specific service experience.)
2. This paper must be typed and at least 500 words (about two double-spaced typed pages.) Proofread your paper for mistakes and clarity before you hand in your paper to your religion teacher.
3. Make a copy of your paper for yourself because the original may be filed in the campus ministry office.

Service Organizations

The philosophy of the service program is developed so that the students will "ask more of themselves" as their experience allows for their greater commitment and depth. The service must directly or indirectly benefit people in the community. The service project will be performed on a strictly volunteer basis, must be separate from the student's normal responsibilities and completed outside of class time. The student MAY NOT be paid for the work they are performing. The following is a partial list of venues for each grade level. If a student is in doubt as to whether a particular site is appropriate for their grade level, the student MUST gain approval from the Campus Ministry Director BEFORE THE SERVICE IS DONE.

Freshmen/Sophomores
Juniors/Seniors

Helping a teacher from an elementary or middle school
 A public day care center (No private babysitting)
 disabled
 Tutoring student(s) from an elementary or middle school
 Helping with a Scouting Organization
 Youth Choir at church
 youth setting
 Altar Serving in home parish
 women/children
 Lectoring in home parish
 Senior citizen residences/convalescent hospitals
 Red Cross

Veteran hospital volunteer
 Group homes/hospitals for the
 disabled
 Los Angeles Braille Center
 Services for the blind
 Teaching catechism in a parish
 Homes or shelters for battered
 Homes for abused children
 Orphanages
 Homes for teenage mothers
 Cancer hospices or hospital units
 Dialysis service organizations
 Recovery homes for the chemically
 dependent
 AIDS hospices or hospital units
 Angel's Flight
 Any children's hospital
 Detention Ministry

Catholic Big Brothers/Sisters
Soup kitchens for the homeless
Any service organization for the
homeless
Community food pantries
Homes or hospitals for autistic
children
Severe burn hospital units
Street counseling or prayer with
group outside abortion mill